## THE NORTH LONDON INDEPENDENT GIRLS' SCHOOLS' CONSORTIUM

**Group 2** 

YEAR 7 ENTRANCE EXAMINATION

# MATHEMATICS

Friday 11 January 2013

Time allowed: 1 hour 15 minutes

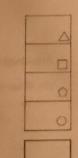
First Name: .....

Surname: .....

### Instructions:

- · Please write in pencil.
- Please try all the questions. If you cannot answer a question, go on to the next one.
- Do your rough working in the space near each question. Do not rub out your working as you may get marks for it.
- · Calculators and rulers are NOT allowed.

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1. Work out 3456 + 789

Answer: 4245

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2. Work out 3456 - 789

Answer: 2667

3. Work out  $418 \times 7$ 

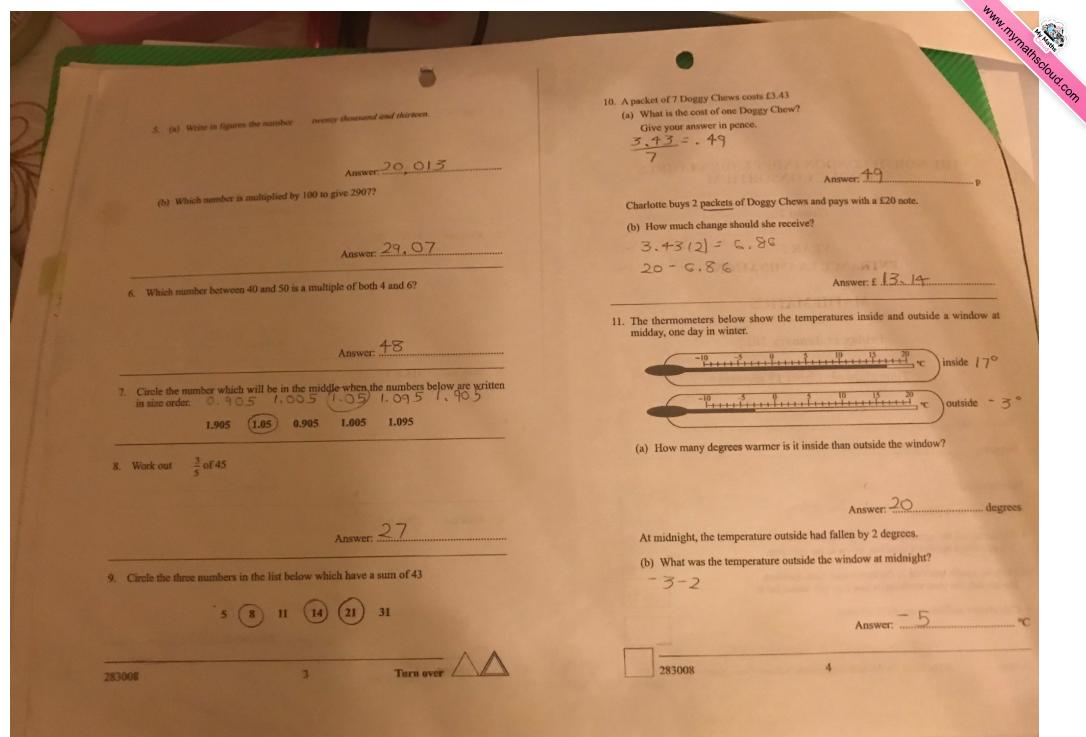
Answer: 2926

4. Work out 2394 ÷ 9

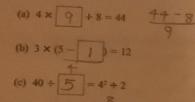
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Answer: 266

2



12. Fill in the gaps in the calculations below.

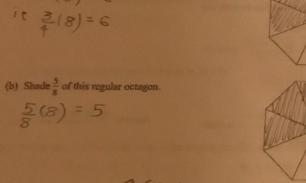


13. (a) Shade 75% of this regular octagon.

75%(8)=6 1 = [8]=6

5(8)=5

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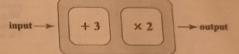
7 62.5% (c) Which is larger, 75% or  $\frac{5}{2}$ ? Give a reason for your answer.

5/20-Answer 75% because 75% > 62.5%

5

Turn over

14. (a) The number machine below adds 3 to the input number and then multiplies by 2



Complete the input and output table for this machine.

	input	output 8	
cample:	1		
	0	6	
	4	14	

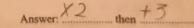
(b) A different number machine produces the input and output table below.

input	output		
0			
1	5		
2	7		

6

What is the rule for this number machine?

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15. Mabel found her grandmother's recipe to make scores. Here are the ingredients needed to make 12 scores:

200 g self-raising flour pinch of salt 60 g butter 30 g caster sugar 150 ml milk

To make 12 scones

(a) If Mabel wants to make 18 scones,

(i) how many grams of self-raising flour will she need? ÷2 to get & scones then x 3

Answer: 300

Answer: 45

**Turn** over

Answer: 7

(ii) how many grams of caster sugar will she need?

Mabel only has 1.5 kilograms of flour, but has plenty of all of the other ingredients.

(b) What is the largest number of scones which she can make?  $1500 \ 9 \ rams$  $\frac{1500}{200} = 7.5$ 

16. Jennie and Freddic have each thought of a number. The difference between their numbers is 8 The sum of their numbers is 30 What are the two numbers?  $x - 4 = 8 \Rightarrow x = 8 + 4$  x + 4 = 30So 8 + 4 + 4 = 30 24 = 22 = 14 = 11OR: 30 - 8 2 10 - 9 = 11OR: 40 - 8 10 - 9 = 11OR: 40 - 8 10 - 9 = 11OR: 40 - 8 10 - 9 = 11Answer: 11 and 19 Answer: 11 and 19

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www.nymathscloud.com 17. George is 2 years and 9 months older than his sister Sophie. George is 12 years and 5 months old. How old is Sophie? How old is sopries 3 years then add back 3 month 9 years 5 months old 9 years 8 months Answer 9 years 8 months 18. Kathy has used her calculator to find out that  $(13) \times 641 = 8333$ Use Kathy's calculation to work out (a) 130 × 641 Answer: 83330 (b) (13) × 640 8333-13 Answer: 8320 (c) 23 × 641 13×641= 8333 10× 6+1 = 6410 8333+6+10= 14743 Answer 14743 283008 8

19. Here are 5 number cards:

The 5 cards can be placed in order to form a 5-digit number. For example, the smallest number which could be made using all 5 cards is



(a) Using all 5 cards,

(i) what is the largest possible odd number?

Answer: 86427

(ii) what is the number that is closest to 50 000? 48762

Answer: 48762

Answer: 67

(b) Using only 2 of the cards, what is the largest possible prime number? 87× (mut of 3) 67

9

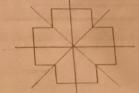
(c) Arrange any 3 of the number cards to give the largest possible answer to this multiplication.

87×c=522 67×8 = 536

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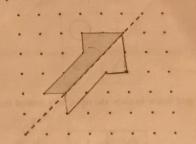
Turn over

20. (a) Draw all of the lines of symmetry on the shape below.

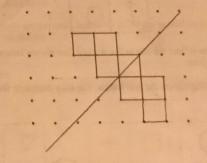


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(b) Reflect the shape below in the dashed line.

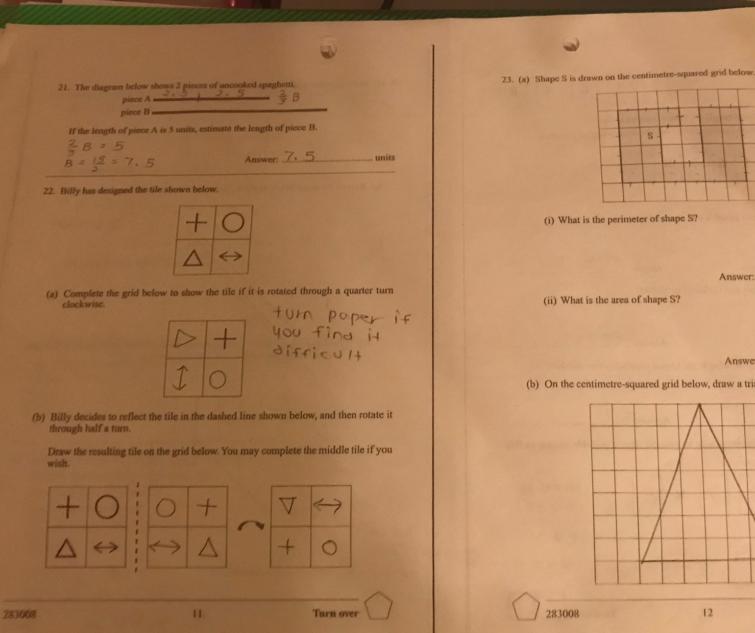


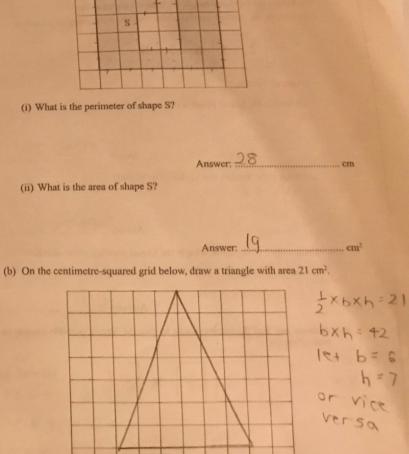
Add one square to the picture drawn on the dotted grid below, so that the (c) finished shape has exactly one line of symmetry.



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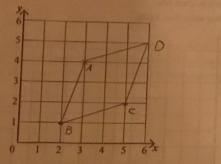




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24. Point A has been plotted on the coordinate grid below.



(a) Write down the coordinates of point A.

Point *B* has coordinates (2, 1). Point *C* has coordinates (5, 2).

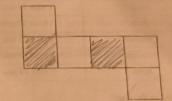
(b) Plot and label points B and C.

Point D can be plotted so that when point A, B, C and D are joined in order, they form a rhombus.

(c) Write down the coordinates of the point D.

25. Janice has a cube with 2 grey faces and 4 white faces. The 2 grey faces are opposite each other.

(a) Complete the diagram to show a possible net for the cube.



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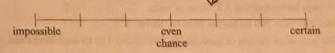
(b) If the cube is rolled 60 times, how many times would you expect to see a grey face on the top?  $P(qrey) = \frac{2}{5} = \frac{1}{5}$ 

# $60 \times 1 = 20$

Janice rolls the cube once.

(c) Draw an arrow on the scale below to show the probability that it will stop with a white face on the top.

Answer:20



 $P(w) = \frac{4}{6} = \frac{2}{3}$  $\frac{2}{3}(6) = 4$ 

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14

26. On Sports Day, five girls took part in the 400 metre race. Their times were recorded in the table below.

	time taken	
Angic	1 min 18 sec (2)	
Bella	1 min 25 sec (5	
Clemmie	1 min 13 sec (1	
Davina	1 min 22 sec (+	
Erin	1 min 19 sec (3	

(a) Who came second in the race?

Answer: Angle

(b) Who finished 6 seconds ahead of Erin?

Answer: Clemmie

(c) How many seconds behind the winner was the person who came last? 1 min 13 Sec Answer: 12 sec 1 min 25 500

27. A large barrel contains 3.25 litres of water. 32 50 ml Mel fills three 500 ml bottles from the barrel. 1500 ml She uses all of the rest of the water to fill as many 150 ml cups as she can. What is the largest number of cups which Mel can completely fill?

3250-1500= 1750

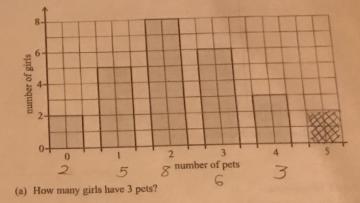
1750 = 11. ć

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1	Answer:	<u></u>	
			-

28. Sarah has almost completed a bar chart to show the number of pets owned by each of the 26 girls in class 6A.

No-one has more than 5 pets.

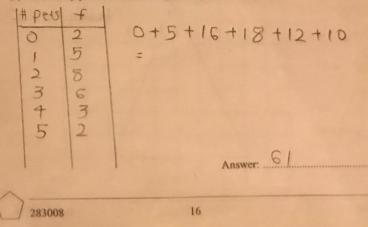


Answer: 6

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(b) Complete the bar chart by drawing the bar to show the number of girls who have 5 pcts. 26 - 24 = 2

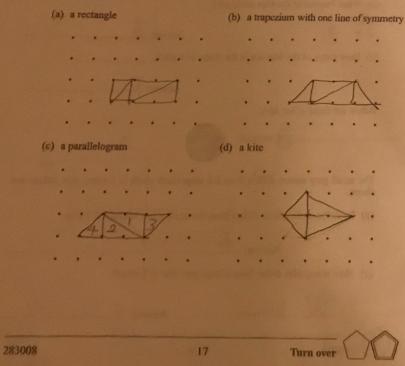
(c) How many pets are owned altogether by the 26 girls?



29. The diagram below shows 4 right-angled triangular pieces of card.

These pieces of card can be put together to form geometrical shapes. The pieces of card could be turned upside down or rotated if necessary. On the grid below, the 4 pieces have been put together to form a pentagon.

On each grid below, draw a diagram to show how all 4 pieces of card could be put together to form:



 On the Gagalapos Islands, there lives an amazing animal called the Joak.

When it is born, the Joak has one head with a bristle, and one body segment with two pairs of bristles, as shown:

At the start of each year, a Joak grows one more identical body segment so that at the start of the second year it looks like this:

(a) In the space below, draw a sketch of a Joak at the start of its third year.

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egment

jato-

#### (b) Complete the table below. +1 +4 start of year number of segments number of bristles Add 4 cach time 5 1 (when born) 1 9 2 2 3 13 3 17 4 4 5 2 5

Answer:+)

(c) How many bristles will a Joak have during its 10th year?

9=5 d=4  $U_{10} = 5 + 9(4)$ 

= 41

(d) In which year will a Joak have 65 bristles?

(n-1) d = 65 5 + 4(n-1) = 65 n-1 = 15 = n = 15Answer: 16 18

